

SUMMARY

Creative education entrepreneur and strategist who designs, implements, and scales practice, policy, and research initiatives to expand access to high-quality postsecondary education and credentialing opportunities. Skilled public speaker, facilitator, and researcher adept at crafting a national agenda on postsecondary education policy and practice.

EDUCATION

D.B.A., Doctor of Business Administration	Wilmington University (DE)	2019
M.S., Training and Development	Texas A&M University, Commerce	2007
B.S., Health Education; Political Science	Texas A&M University, Commerce	2005
A.A., Liberal Arts	Mt. San Jacinto College (CA)	2003

RECENT EXPERIENCE

STAND TOGETHER + CHARLES KOCH INSTITUTE | Arlington, VA | 2021 – Present

Senior Fellow, Postsecondary Education

Provide thought leadership in developing and executing the team's vision and strategy on postsecondary education, driving external policy partnerships, and building issue-focused coalitions to advance the team's postsecondary education goals. Award grants and steward relationships with partner organizations to advance our public policy priorities.

ED2WORK® | Washington, DC | 2019 – Present

Founder & Principal

Lead a national organization to help higher education, business, intermediary, and non-profit organizations create new ways to serve working learners, increase student mobility and improve workforce preparedness.

WILMINGTON UNIVERSITY | New Castle, DE | 2014 – 2020

Adjunct Faculty, Human Resource Management

Develop and teach online undergraduate courses in the College of Business: Organizational Development (HRM 310); Training and Development (HRM 410); Experiential Learning in Human Resource Management (HRM 480).

AMERICAN COUNCIL ON EDUCATION (ACE) | Washington, DC | 2013 – 2019

Director, Center for Education Attainment and Innovation (2018 – 2019)

Led operations and strategy for ACE's Center for Education Attainment and Innovation during a time of extreme transition to an entirely new organizational structure. Spearheaded ACE's programmatic, innovation, and research agendas on teaching and learning, quality assurance, and flexible credentialing pathways aligned with academic and employment outcomes.

Associate Director, Academic Innovation & Initiatives (2014 – 2017)

Led national convenings of higher education, workforce, and industry leaders to craft innovative solutions to ensure alignment between education to workforce pathways. Designed and led programs, seminars, and workshops for C-suite leaders, deans, program directors, and faculty to advance postsecondary pedagogy, competency-based education, and credential pathways.

Senior Program Manager, Leadership Programs (2013 – 2014)

Partnered with ACE's Chief Leadership Officer and the Presidential Advisor for Leadership to research and develop a leadership competency profile for ACE's executive leadership development programs to build a talent pipeline of future college and university leaders. Authored a blended learning vision and strategy to modernize ACE's leadership programs.

PAST EXPERIENCE

- Education Specialist, RAPS Online University. Regulatory Affairs Professionals Society, Rockville, MD. 2011-2013.
- Legislative Fellow. Log Cabin Republicans, Washington, DC. 2009-2010.
- Head Hall Director, Training & Development Leader. University of North Texas, Denton, TX. 2007-2009.
- Grant Programs Coordinator. Richland College, Dallas, TX. 2006-2007.

PROFESSIONAL AFFILIATIONS

- Executive Committee and President. Eastern West Virginia Community and Technical College Foundation. 2020 –
- Managing Consultant, Government and Public Affairs, National Task Force on Transfer of Credit. ACE. 2019 – 2021.
- Senior Adviser on Upskilling, Capital CoLAB. Greater Washington Partnership. 2019 – 2020.
- Employability Consultant. Strategic Education, Inc. 2019 – 2020.
- Advisor, Delphi Award on the Changing Faculty and Student Success. University of Southern California. 2017 – 2019.
- Member, Human Resource Management Program Advisory Board. Wilmington University. 2016 –

GRANT AWARDS

- **Co-Principal Investigator**, A Digital Innovation Initiative to Create a Learner-Centered Record that Recognizes Workforce-Relevant Competencies and Skills Attainment. Dec 2017 – Dec 2019.
 - \$1.56 million (Lumina Foundation)
 - Enabled a more systematic recognition of learning and skills development using portable, digital credentials with dual academic and employment currency.
- **Principal Investigator**, Examining and Quality Assuring Postsecondary Pedagogy. Aug 2015 – Dec 2018.
 - \$1 million (Strada Education Network)
 - Conducted research and developed practice-based tools for academic leaders to improve instructional quality, student outcomes, and institutional efficiency.
- **Principal Investigator**, Creating A Quality Alternative Credentialing Ecosystem. Sep 2014 – Sep 2018.
 - \$2.1 million (Bill & Melinda Gates Foundation)
 - Created an innovative degree completion ecosystem of six non-accredited providers and 53 regionally accredited colleges to guarantee transfer credit for up to 103 ACE-quality assured alternative credit courses.

SELECTED PUBLICATIONS

- Cini, M., & Taylor, S. C. (2020). [A promising work-and-learn model: A case study of the TranZed Academy for Working Students](#). Washington, DC: ED2WORK.
- Kilgore, W, Taylor, S. C., & Pineda, K. (2020). [A national snapshot: How students experience and perceive transferring earned credit](#) [White paper]. Washington, DC: American Council on Education.
- Taylor, S. C., & Kilgore, W. (2020). "Enabling the transfer and award of academic credit for prior learning," Working paper. Washington, DC: American Council on Education.
- Taylor, S. C., & Haras, C. (2020). [Beyond classroom borders: Linking learning and work through career-relevant instruction](#). Washington, DC: American Council on Education.
- Taylor, S. C., & Soares, L. (2020). [Quality assurance for the new credentialing market](#). In N. Maxwell & S. R. Gallagher (Eds.), *Credentials for a new era of work and learning*, *New Directions for Community Colleges*, 189, 67-82.
- Taylor, S. C. (2019). [Exploring non-tenure-track faculty motivation to engage in faculty development: An expectancy theory perspective](#) (Dissertation). Wilmington University. www.doi.org/10.13140/RG.2.2.14010.44480
- Collins-Brown, E, Haras, C., Hurney, C., Iuzzini, J., Magruder, E. D., Sorcinelli, M. D., Taylor, S. C., & Wright, M. (2018). [A center for teaching and learning matrix](#). POD Network and American Council on Education. Retrieved from <https://podnetwork.org/center-for-teaching-and-learning-matrix>
- Struthers, B., MacCormack, P., & Taylor, S. C. (2018). [Effective teaching: A foundational aspect of practices that support student learning](#) [White paper]. Washington, DC: American Council on Education.
- Haras, C., Taylor, S. C., Sorcinelli, M. D., & von Hoene, L. (Eds.). (2017). [Institutional commitment to teaching excellence: Assessing the impacts and outcomes of faculty development](#). Washington, DC: American Council on Education.

BLOGS & ONLINE ARTICLES

- [#DoublePell Costs Three Times as Much](#), Jul 30, 2021. RealClearEducation.
- [What We Really Need to Do to Make College Affordable](#), Jul 2, 2021. RealClearEducation.
- [Are We Actually Preparing People to Navigate Future Work and Learning?](#), Feb 20, 2021. LinkedIn.
- [The First 100 Days: A Future-Focused Approach to Strengthening the Education-to-Work Continuum](#), Jan 25, 2021. ED2WORK.
- [What Faculty Can Do to Help Learners Prepare for the Gig Economy](#), Dec 22, 2020. LinkedIn.
- [The Gig Economy is Here: Are We Ready?](#), Oct 3, 2020. LinkedIn.
- [COVID-19 as a Catalyst for the Intentionally Designed Continuous Learning Model](#), Jun 6, 2020. The EvoLLLution.
- [Digital Natives and Digital Immigrants: Leveraging Both in a Successful Post-COVID Workplace](#), May 21, 2020. LinkedIn.
- [Learning by Doing Through Apprenticeships and Flexible Completion Pathways](#), Aug 2, 2018. Higher Ed Today (ACE).
- [Evaluating a Scalable Solution for Enhancing Teaching Practice](#), July 10, 2017. Higher Ed Today (ACE).
- [Seeking Better Student Outcomes? Start With Improving Instructional Quality](#), May 8, 2017. Higher Ed Today (ACE).
- [Bringing 'America's Promise' to Rural Communities in West Virginia, Maryland and Virginia](#), Apr 10, 2017. Higher Ed Today (ACE).
- [Connections Between Instructional Quality, Student Outcomes and Institutional Finances](#), Mar 14, 2017. Higher Ed Today (ACE).

SPEAKING ENGAGEMENTS

- Master Plan for Higher Education Advisory Committee Meeting [[Webinar](#)]. PA Board of Education. 2021.
- Outcomes Matter Coalition Meeting. Texas Public Policy Foundation. Austin, TX. 2021
- Is Accreditation a Barrier to Innovation? ASU+GSV Summit. San Diego, CA. 2021.
- Transfer Credit Policy and Practice Recommendations from the ACE National Task Force on The Transfer and Awarding Credit and AACRAO. AACRAO Annual Meeting. 2021.
- How Students Experience and Perceive Transferring Earned Credit: A National Perspective [[Webinar](#)]. American Association of Collegiate Registrars and Admissions Officers (AACRAO). 2020.
- From Training to Employment: Rebuilding America's Workforce Post-COVID-19 [[Webinar](#)]. Merit. 2020.
- Getting America Back to Work: Skills-Based Hiring for Small and Medium-Sized Firms [[Webinar](#)]. Saylor Academy. 2020.
- Rethinking Career-Relevant Instruction in Pandemic Times [[Webinar](#)]. ACE Engage. 2020.
- Linking Learning and Work Through Career-Relevant Instruction. Lilly Conference—San Diego. 2020.
- Non-Tenure-Track Faculty Motivation to Engage in Faculty Development. Lilly Conference—Bethesda. 2019.
- Evolving Roles of Colleges and Universities. Reimagining the Higher Education Ecosystem Challenge Convening. US Department of Education, Office of Educational Technology. Washington, DC. 2018.
- New Pathways to Growth: Student-Centered Approaches That Lead to Institutional Success (Moderator). AGB National Conference on Trusteeship. San Francisco, CA. 2018.
- Innovation-Driven Approaches to Teaching Effectiveness. ACE 100th Annual Meeting. Washington, DC. 2018.
- Advances at the Frontier of Work and Learning: GE-Northeastern University-ACE EQUIP Advanced Manufacturing Partnership. ACE 100th Annual Meeting. Washington, DC. 2018.
- Developing Inclusive Classrooms: Teaching Outcomes Worth Considering. Lilly Conference—Anaheim. 2018.
- Measuring the Impacts and Outcomes of Faculty Development. POD Network Conference. Montréal, CAN. 2017.
- EQUIP: Innovation in Education & Training. Software & Information Industry Association. Washington, DC. 2017.
- Connections Between Instructional Quality, Student Outcomes, and Institutional Finances. ACE 99th Annual Meeting. Washington, DC. 2017.
- A National Higher Education Agenda. Community Colleges of Appalachia Fall President's Conference. Eastern West Virginia Community and Technical College. Moorefield, WV. 2017.
- Creating Alternative Education Pathways. University Professional and Continuing Education Association (UPCEA) Summit for Online Leadership and Strategy. Washington, DC. 2016.
- Creating Alternative Education Pathways. Texas Higher Education Coordinating Board. Austin, TX. 2016.
- Implementing Prior Learning Assessment (PLA) to Achieve Institutional and Student Success. North Texas Community College Consortium (NTCCC) PLA Day Workshop. Texas A&M University, Commerce. 2016.
- Competency-Based Micro-credentials. CBExchange. Phoenix, AZ. 2015.